**Lacey Spark, OTD, MOT, OTR**

**812 Windsor Castle Drive, Pflugerville, TX 78660**

**laceysparkot@gmail.com**

**(541) 206-4467**

**Education**

**University of St. Augustine for Health Sciences** St. Augustine, FL

EdD Doctor of Education In Progress

**University of St. Augustine for Health Sciences** St. Augustine, FL

ppOTD Post-professional Occupational Therapy 8/2019

**Pacific University** Hillsboro, OR

MOT Occupational Therapy 5/2010

**Pacific University**  Hillsboro, OR

BS Human Occupation 5/2008

**Academic Experience**

**University of St. Augustine for Health Sciences** Austin, TX

Assistant Professor 12/2020 - Present

* OCT5335 Clinical Applications of OT in Psychosocial and Community Settings
* OCT5130 Skills and Techniques for Client Care Management
* HSC5130 Patient/Client Care Management
* OCT5230 Conditions Impacting Occupational Performance

**University of St. Augustine for Health Sciences** Austin, TX

Instructor 4/2019 - 12/2020

* OCT5335 Clinical Applications of OT in Psychosocial and Community Settings
* HSC5130 Patient/Client Care Management
* OCT5140 Domain of Occupational Therapy
* OCT5230 Conditions Impacting Occupational Performance

**University of St. Augustine for Health Sciences** Austin, TX

Academic Fieldwork Coordinator, Instructor 7/2017 - 4/2019

* HSC5130 Patient/Client Care Management
* OCT5140 Domain of Occupational Therapy
* OCT5145 Occupational Engagement and Theories of Practice
* OCT5550 Fieldwork IIA & OCT5660 Fieldwork IIB
* OCT5510 MOT Seminar I & OCT5625 MOT Seminar II

**University of St. Augustine for Health Sciences** Austin, TX

Adjunct Faculty 1/2015 - 7/2017

* HSC5213 Skills and Procedures
* OCT5802 Fieldwork 1A & OCT5803 Fieldwork 1B

**Professional Experience**

**Brookdale Senior Living**, Occupational Therapist Austin, TX

Lead occupational therapist on home health and outpatient teams in 12/2012- 4/2020

general community, assisted living, and independent living settings.

Transitioned to PRN upon starting full-time with USAHS.

**RehabCare Group**, Supervising Occupational Therapist Austin, TX

Lead occupational therapist in skilled nursing, outpatient, home health, 6/2011 - 12/2012

and memory care settings in continuum of care community.

Supervised 2 COTAs in provision of OT services.

**Professional Placement Services**, Contract Occupational Therapist Oregon and Texas

Lead occupational therapist in skilled nursing settings.

**Yamhill Country, Abacus Program**, OT/Human Services Specialist II McMinnville, OR

Occupational therapist in a community mental health program. 6/2010 - 11/2010

Responsible for running groups, individual treatment, case management,

first-episode psychosis team member, and crisis intervention.

Completed Level II Fieldwork at this setting Spring 2009

**Publications**

Taguchi Meyer, J., Cohill, B, & **Spark, L.** (2023). Context matters: Application of learning frameworks in context. In D. Hanson & E.D. DeIuliis (Eds.), *Fieldwork educator’s guide to level I fieldwork* (pp. 75-107). Slack Incorporated.

**Spark, L.** (2019). Simulation as Level I Fieldwork within an Occupational Therapy Program [unpublished doctoral capstone project]. University of St. Augustine for Health Sciences.

**Spark, L.,** & Chamizo, C. (2010). “Self-Affirmations: An Occupational Therapy Group Exploring Identity and Social Skills Acquisition Group with Young Adults with First-Episode

Psychosis”, [unpublished master’s thesis project]. Pacific University.

**Presentations**

**Spark, L.**, Distinguishing the Use of Simulation for Lab Versus Level I Fieldwork, Platform Session. Delivered at American Occupational Therapy Association Education Summit, Las Vegas, NV, October, 2019.

**Bradford (Spark), L.,** Chamizo, C., Recovery in High Definition: Using an Occupation-Based Social Skills and Identity Group to Enhance Mental Health Recovery, Short Course Presentation. Delivered at 2011 Annual American Occupational Therapy Association Conference and Expo, Philadelphia, PA, May 2011.

**Certifications**

**NBCOT Certification, #277138** August 2010- Present

**Texas State License, #113949**  2011 - Present

**Oregon State License, #277138** 2010 - 2012

**Professional Associations**

American Occupational Therapy Association 2008 - Present

Texas Occupational Therapy Association 2014 - Present

**Service**

Texas Occupational Therapy Association, District Chair, 2022 - Present

Faculty Interview Ad-Hoc Committee, Member, 2022 - Present

Austin Faculty Search Committee, Member, 2019 - Present and 2018

Student Advisor, 2019 - Present

Reimaging Level I Fieldwork Committee, Member, 2021

Dallas AFWC Search Committee, Chair, 2019

University Day of Service, Member, 2019

Clinical Education Committee, Member, 2017 - 2018

**Honors and Awards**

2021 Board of Directors Excellence Award: Student First Award, University of St. Augustine for Health Science

**Continuing Education and Professional Development**

March 2023, Accessible Home Modifications Across the Age-Span: Strategies to Prepare for Success in the Future as an OTP in Texas, TOTA, virtual

January 2023, Medical Documentation, CEUfast, virtual

January 2023, Human Trafficking, CEUfast virtual

April 2022, AOTA National Conference, San Antonio, TX

* Mental Health Special Interest Section Networking Session
* Psychosis as a Human Experience: Implications for OT Practice
* Keynote Address
* Mental Health in Oncology: Integrating Psychosocial Assessment & Intervention into Clinical Practice
* Building Participation & Client-Centered Practice Through Motivational Interviewing

March 2022, Addressing the Youth Mental Health Crisis, NAMI Central Texas, virtual

December 2021, Teaching Circle for The Skillful Teacher by Steven Brookfield, Austin, TX November 2021, Texas Occupational Therapy Association State Conference, Houston, TX

* Occupation-Based Holistic Treatment to Support Mental Health Recovery
* The Power of Occupation: Fieldwork Experience in Shelter for Unaccompanied Minors
* How Invested are you in Dismantling Racism?
* Community Mental Health Practice in Texas: Getting Down to Brass Tacks

January 2020, International Meeting on Simulation in Healthcare Conference, San Diego, CA

* Outcome-centered Scenario Design: Starting with the End in Mind
* Global Health Trips: Pre-departure Training
* Develop a Career in Simulation Research: Strategies for Young Investigators
* Public Health Issues: Simulation for Student Education

October 2019, AOTA Education Summit, Las Vegas, NV

* Presented: Distinguishing the Use of Simulation for Lab Versus Level I Fieldwork
* Supporting Accessibility & Occupational Engagement in a Community Based Support Group: A Level l Experience
* Accommodation Use by Individuals with Disabilities in OT Fieldwork
* Higher Education: Disruptions, Corruptions, and Seductions
* Defining Home from an Interprofessional Perspective
* Interprofessional Healthcare Education Simulation with Telehealth
* Interprofessional Simulation Scaffolding in an OT Program
* Designing a Successful OT Curriculum: Key Ingredients & Necessary Resources
* Using Resiliency Theory to Create an Elevated Pediatric Experiential Learning Opportunity
* Safe Spaces: Creating Innovative Simulation Experiences to Prepare Students for Fieldwork & Beyond
* Implementing the Learn, Expand, & Engage (LEE) Model to Facilitate Clinical Competency for OT Students Working in Underserved Communities

May 2019, FERPA Basics, University of St. Augustine, Online

April 2019, Introduction to Teaching at USAHS, University of St. Augustine, Online

April 2019, AOTA National Conference, New Orleans, LA

* The Impact of International Service Learning on Cultural Intelligence
* Advanced Interprofessional Education (IPE): An Integrative Fieldwork Approach
* Using Structured Case Clinical Simulation Questions to Foster Clinical Competency and Evaluate Critical Thinking
* Implementation of a Case-Based Learning Model to Promote Clinical Reasoning in Preparation for Level II Fieldwork
* The Impact of Simulation Learning on Student Performance in an OT Interventions Course
* Early Childhood Mental Health: Promoting Healthy Relationships When Young Children Are at Risk for Adverse Childhood Experiences
* Using AOTA’s Official Documents for Advancing Knowledge and Professional Advocacy
* Punishment for Participation: Addressing the Challenges of Practice and Program Evaluation Within Criminal Justice Settings
* Vision 2025: A Powerful Past is Key to A Bold Future

April 2018, AOTA National Conference, Salt Lake City, UT

* AFWC Academic Leadership Council

October 2017, AOTA Education Summit, Fort Worth, TX

* Are We Asking the Right Questions?
* One Solution to Fieldwork Placement Shortages: Faculty-Facilitated Clinics with a Group Supervision Model
* Validation of the AOTA Fieldwork Performance Evaluation (FWPE): Addressing Evidence Based on Test Content
* Innovative Collaboration Between Two University Occupational Therapy Programs to Provide Fieldwork at a Role-Emerging, Community-Based Site
* Exploring the Utility of the Subject-Centered Integrative Learning Model in Fieldwork Education

October 2017, AOTA Fieldwork Educator’s Certificate Program Workshop, San Antonio, TX

April 2017, AOTA National Conference, Philadelphia, PA

* Fieldwork Educators Certificate Workshop
* Current Trends in Accreditation & Higher Education
* Preventing Burnout and Supporting Development for Effective OT Clinician Fieldwork Educators
* Early Assessment and Support Alliance: A Model of Occupational Therapy’s Role in Early Intervention Psychosis
* Re-Envisioning Fieldwork Education in Community-Based Organizations: Development of Role-Emerging Fieldwork Opportunities
* Pushing Into New Frontiers: Using Level II FW To Bring OT to Role-Emerging Settings
* Meeting Fieldwork Demands: The Benefits of Integrating OT Fieldwork Students Within ProjectSEARCH Programs
* Promoting Environments That Measure Outcomes (PrEMO): Creating Evidence-Based, Data-Driven Model Fieldwork Experiences
* The Issue Is…Creating Psychosocial Fieldwork Placements