

MARCIE K. CAMPBELL

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CAREER GOAL

My goal is to utilize my strengths to contribute to the advancement of the next generation of occupational therapy practitioners through participation in and development of education and research programs.

To this end, during my occupational therapy coursework, I completed the *Gallup Clifton Strengths* assessment. In that assessment, my strengths fell into the *Relationship Building* and *Executing* categories. The identified strengths are defined as: *Developer, Restorative, Connectedness, Empathy, and Belief*. Collectively these strengths indicate an ability to recognize and cultivate the potential in others, finding ways to challenge them and help them grow. I am adept at identifying problems and resolving them while having a strong sense of empathy to build bridges of understanding and mutual support. Additionally, I strive to maintain core values and purpose with an altruistic and spiritual outlook. I believe these strengths contribute to my passion and enjoyment as an occupational therapist and ultimately, an educator.

EDUCATION

BELMONT UNIVERSITY

OCCUPATIONAL THERAPY DOCTORATE (OTD) (May 2015)

Honors/Recognition-

Class Representative: One of two cohort liaisons for communication between faculty and student body.

Leadership Education in Neurodevelopmental and Related Disabilities (LEND): Multidisciplinary trainings intended to prepare trainees for leadership roles within their respective field by ensuring high levels of interdisciplinary clinical competence. Cohort included Vanderbilt University students, Belmont University students, professors, physicians, nurses, psychologists, parents, and professionals in the healthcare industry.

DALLAS BAPTIST UNIVERSITY

B.S. PSYCHOLOGY, MINOR KINESIOLOGY (May 2011)

Honors/Recognition-

Alpha Chi: National Honor Society recognizing the top 10% of graduating class.

Alpha Sigma Omega: Professor nominated, peer-elected honor society for academic and service achievements.

Theta Alpha Kappa: Honor society recognizing the top 30% of graduating class with electives in Biblical studies.

**WORK
EXPERIENCE****UNIVERSITY OF THE INCARNATE WORD** (July 2022- Present)**Assistant Professor and Director of Research and Grants**

Core faculty for Occupational Therapy Doctorate (OTD) program. Responsible for research and pediatric courses. Responsible for oversight of research and grants for the OTD program. Identification of research and grant opportunities for faculty and students. Coordinate with the program director for research opportunities. Integrate research through curriculum design. Provide ongoing program evaluation and professional Development for the continued success of the academic program.

Projects/Achievements:

- Participated in Occupational Therapy Department Program Review
- Completed ongoing Instructional Design Training
- Assessment Compilation for Curriculum Integration
- Member of the OTD Admissions Committee
- Faculty Search Committee
- Designed/procured equipment for pediatrics lab
- Developed and created marketing materials for pediatrics lab
- Interviewed 4 student candidates
- Graded onsite essays for application
- Q&A for families and candidates
- Presentation for Mental Health Thread- Trauma Informed Care
- Participated in the UIW interprofessional poverty simulation for health profession students
- Completed training on research and grants from the Office of Research and Grants for the University of the Incarnate Word
- Grant Forward Webinar for navigating grants directory
- Wrote grant proposal for \$150,000 grant for specialty equipment
- Wrote grant proposal for \$5 million Department of Education Grant
- Collaborated with Our Lady of the Lake University for Partnership with School Psychology for grant
- Established partnership with Southside Independent School District
- Established partnership with South San Antonio Independent School District
- Established partnership with Community Resilience Initiative for developing trainings
- Created, developed, and implemented Healthy Motor Development Event for Grand Prairie Independent School District, as part of grant from Texas Education Agency- 189 participants
- Joined that National Research Mentoring Network
- Joined AOTA NEMP mentoring program

**WORK
EXPERIENCE
(CONTINUED)**

- Completed Backwards Design Curriculum Design Courses
- Completed Human Subjects Research for Social & Behavioral Research Investigators- Basic/Refresher Course from the Collaborative Institutional Training Initiative (CITI Program)
- Developing Occupational Based Research Coursework
- Course Development Research 1: Foundations of Scholarship Course
- Course Development Ethics and Occupational Justice
- Course Development Theoretical Foundations in Occupational Therapy

GRAND PRAIRIE INDEPENDENT SCHOOL DISTRICT (November 2016-June 2022)

Occupational Therapist, Team Mentor: Conflict resolution, mediation, and advocacy for team members, students, parents, and district. Mentoring of new therapists as well as new team members. Ordering supplies and managing materials. Organization of the schedules and caseloads for the 12 occupational therapists in the district.

Occupational Therapist: Provide evaluation and occupational therapy intervention and consultation for students in the educational setting for grades pre-k through high school for students with developmental disorders, neurological disorders, sensory processing difficulties, visual impairments, motor impairments, and other difficulties to promote access to and benefit from their curriculum.

Projects/Achievements:

- Developed and co-authored grant proposal of 1-million-dollar grant from Texas Education Agency for innovative, evidenced based practices and services to students with autism. From a pool of 44 districts candidate proposals, this proposal was one of 10 districts in the state awarded the grant. It was extended for an additional school year of implementation. (2020-2021, 2021-2022)
- Selected to be part of a multidisciplinary leadership team of 12 members of Special Education for piloting the Texas Education Agency's self-assessment review process for GPISD special education. (2019-2020, 2020-2021, 2021-2022)
- Designed, procured resources, and set up sensory/motor lab for new, state of the art, RISE transitions center. (2019-2020)
- Designed and created sensory/motor lab curriculum for 6th-12th grade special education students for implementation at RISE transitions center. (2019-2020)
- Collaborated with district leaders, school board, and community members as part of a focus group for establishing the name of "RISE" for transitions center. (2019-2020)
- Occupational Therapy Fieldwork Educator: Level 1 and 2 students for Texas Women's University MOT program. (2018, 2019, 2020)

**WORK
EXPERIENCE
(CONTINUED)**

- Implemented new initiatives for exploring teletherapy in GPISD that paved the way for the implementation of COVID adaptations. (2018-2019)

Honors/Recognition-

Consider it Done! Award: peer nominated award for excellent performance and service to the district and assessment and related services staff. (2021)

Occupational Therapy Top Performer (2017-2018)

Mentor: (2017-2018) (2018-2019) (2019-2020) (2020-2021)

COOK CHILDREN'S HOSPITAL NEUROREHABILITATION CARE UNIT (August 2015-July 2022)

Occupational Therapist/Inpatient Rehab PRN: Part of a multidisciplinary team that provides therapy to pediatric patients on the rehabilitation care unit for patients with traumatic brain injuries, spinal cord injuries, stroke, brain tumors, neurological disorders and pain disorders.

SMALL HANDS BIG HEARTS (June 2015-September 2017)

Occupational Therapist: Provide evaluation and occupational therapy for a pediatric patient case load in the home healthcare setting.

SUPPLEMENTAL HEALTHCARE (November 2015-August 2017)

Occupational Therapist/Contract:

- Birdville Independent School District, Haltom City, TX (Nov 2016-May 2017)
- Autism Treatment Center, Fort Worth TX (May 2016-March 2017)
- PATE Neuro Rehabilitation, Watauga TX (Nov-Dec 2015)

FIRST BAPTIST DALLAS (Jan 2005-July 2012)

Great Expectations Ministry Director/Preschool Supervisor: Directed and coordinated Great Expectations Ministry for new and expectant mothers. Coordinated/supervised mentorships. Created learning opportunities and trainings. Developed strategies for outreach. On Sunday mornings, supervised preschool classrooms. Coordinated and managed volunteers and staff. Collaborated with parents on care needs and concerns. Directed curriculum implementation.

**FIELDWORK
EXPERIENCE**

BAYLOR UNIVERSITY MEDICAL CENTER, ONCOLOGY, DALLAS TX- Level II
Fieldwork-12 weeks (August-November 2014)

-Increased understanding of occupational therapy in the adult population and behavioral health needs/treatment strategies.

COOK CHILDREN'S HOSPITAL NEUROREHABILITATION CARE UNIT, FORT WORTH TX- Level II Fieldwork-12 weeks (May-August 2014)

-Learned foundational strategies and increased my therapeutic toolbox for treating the pediatric patient population in the neuro rehabilitation setting.

McKENDRIE VILLAGE ACUTE CARE, HERMITAGE TN- Level I Fieldwork- 60 hours (2014)

-Worked with adult patients in an acute care setting. Increased understanding of FIM levels and evaluation, joint mobilizations, and cognitive rehabilitation.

V.A. MEMORIAL HEALTH RESOURCE CENTER, MURFREESBORO TN- Level I
Fieldwork- 80 hours (2013)

-Worked with adult patients in the mental health setting to increase community reintegration and work placement.

FULL SPECTRUM PEDIATRIC THERAPY, CLARKSVILLE TN- Level I Fieldwork- 60 hours (2013)

-Increased understanding of pediatric outpatient care in a private practice. Learned strategies for pediatric therapy in the areas of sensory integration, vision therapy, cognition, developmental therapy, and social skills.

**ADDITIONAL
EXPERIENCE**

SOCIAL MEDIA ENGAGEMENT

- Creator and lead administrator of “Telehealth for Occupational Therapy” Facebook group with over 9,200 members. Created two years prior to becoming a central forum for learning and discussion during pandemic. (2018)
- Creator and lead administrator of “Apps and AT for OT” Facebook group with over 6,000 members. (2017)

CENTER FOR REHABILITATION, DALLAS TX- Volunteer-120 hours (2010-2011)

Observed occupational therapy in the geriatric population.

**ADDITIONAL
EXPERIENCE
(CONTINUED)**

HEALTHSOUTH, ARLINGTON TX- Volunteer- 14 hours (2010)

Observed occupational therapy in the adult/geriatric population.

CHILDREN'S MEDICAL CENTER, DALLAS TX- Volunteer- 74 hours (2009)

Chaplain Volunteer: Met with families in need of spiritual care and coordinated care with patients and chaplains. *Parade:* two years as a bleacher host for escorting families to their seats and maintaining flow of traffic, one year as the leading clown of the parade.

Occupational Therapy: Observed occupational therapy with pediatric patients in outpatient and inpatient settings; *Pediatric Oncology:* Observed child-life specialist in pediatric oncology setting

**RESEARCH,
PUBLICATIONS &
PRESENTATIONS
/ TEACHING
EXPERIENCE**

UNIVERSITY OF THE INCARNATE WORD

Presentation: Post Traumatic Stress Disorder

- Provided training to OTD faculty and leadership from the School of PT regarding Post Traumatic Stress Disorder and Trauma informed care. *Rated highest rating of "GOOD" by peer reviewers. Additional comments: "She has a great presence as a public speaker and educator. Job well done!" "I really like how you incorporated theories into your presentation. I especially enjoyed how your PowerPoint was very concise and neat." "Excellent work, really learned new information about PTSD." "I really enjoyed your presentation. I learned a lot from it. You had a great introduction, you set things up well with what we would learn, and you gave great visuals. You gave updated references and spoke well. You came off very knowledgeable and tied it into OT interventions. Awesome job."

Teaching Experience: Neuro Boot Camp

- Participated in DPT 6313 Foundational Sciences 3 course for the Neuro Boot Camp with Dr. Jennifer Penn. Assisted students with cranial nerve testing and MMT positioning. Answered questions regarding neurological rehabilitation

Presentation: Innovative Services for Students with Autism

- Presented to the University of the Incarnate Word's School of Physical Therapy Faculty. Demonstration of the Texas Education Agency Grant Award Program and the initiatives implemented in Grand Prairie Independent School District.

CRISWELL COLLEGE- INTRODUCTION TO NEUROSCIENCE CLASS

Presentation/Teaching Experience: Neurological Rehabilitation

**RESEARCH,
PUBLICATIONS &
PRESENTATIONS
/ TEACHING
EXPERIENCE
(CONTINUED)**

- Guest Lecture for psychology students in intro to Neuro class. *Rated 5/5 by class participants in feedback forms- Additional comments: "Awesome! I loved how you talked about adoption. I myself am adopted and learned a great deal." "Great presentation!" "Very nicely done. Very professional. Allowed time to address important issues and questions throughout the presentation."

GRAND PRAIRIE INDEPENDENT SCHOOL DISTRICT

Presentation: Sensory Motor Support Certification (2020, 2021)

- Created sensory motor course for training teachers and paraprofessionals for improving sensory motor experiences in the classroom.

Presentation: Assessment and Related Services Professional Development- Cultural Considerations for Special Education (2019)

- Conducted professional development credit level training for over 100 diagnosticians, speech therapists, licensed specialists in school psychology, occupational therapists, physical therapists, visual impairment teachers, and orientation and mobility specialists

Presentation: Trauma Informed Practices (2018)

- Conducted professional development and credit level training for GPISD occupational therapists, physical therapists, and school psychologists.

Presentation: School Board meeting- Naming of "RISE" transitions center (2018)

- Collaborated with focus group and elected to present to school board

Presentation: Special Education Community Parent Outreach- Sensory Friendly Christmas (2018) (2019) (2020)

- Conducted training for parents on creating sensory friendly holiday experiences

REGION 10 EDUCATION SERVICE CENTER

Presentation: Trauma Informed Practices (2019)

- Conducted continuing education level training for over 100 regionally based occupational and physical therapists.

DOCTORAL CAPSTONE (May 2015)

RESEARCH,
PUBLICATIONS &
PRESENTATIONS
/ TEACHING
EXPERIENCE
(CONTINUED)

Poster Presentation: Occupational Therapy Evaluation of Pediatric Patients with Complex Movement Disorders Including Patients Who Receive Deep Brain Stimulation at Cook Children's Movement Disorder Clinic.

**The evaluation protocol is now used internationally for pediatric patients with complex movement disorders*

BELMONT UNIVERSITY THESIS (May 2014)

Poster Presentation: Fieldwork Educators Perspectives: Essential Professional Behaviors for Level II Fieldwork students.

Manuscript Citation: Campbell, Marcie K.; Corpus, Katelyn; Wussow, Tracy M.; Plummer, Teresa; Gibbs, Debra; and Hix, Shelley (2015) "Fieldwork Educators' Perspectives: Professional Behavior Attributes of Level II Fieldwork Students," **The Open Journal of Occupational Therapy**: Vol. 3: Iss. 4, Article 7. Available at: <http://dx.doi.org/10.15453/2168-6408.1146>

BELMONT UNIVERSITY RESEARCH PRESENTATIONS (2012)

Poster Presentation: Current State of Occupational Therapy Practice in NICU

Presentation: Capstone Proposal and Research

Student Lecture Presentation: Occupational Therapy with Traumatic Brain Injuries Including Pediatric Patients

Student Lecture Presentation: Assistive Technology in Computer Adaptation and Software

Student Lecture Presentation: Cultural Development- Cultural Considerations in Hispanic Heritage

Student Lecture Presentation: Servant Leadership Style in Occupational Therapy Management

Student Lecture Presentation: Qualitative Research Methods- Phenomenological Method

Student Lecture Presentation: Wheelchair Assessment for Pediatric Patient with Osteogenic Imperfecta

Student Lecture Presentation: Home Assessment and Modification for Adult Patients in a Wheelchair

Student Lecture Presentation: Occupational Therapy with Lupus

Student Lecture Presentation: Toy Development/Strategy for Pediatric Patients with Visual Deficits

RESEARCH,
PUBLICATIONS &
PRESENTATIONS
/ TEACHING
EXPERIENCE
(CONTINUED)

ASSOCIATION OF CHRISTIAN SCHOOLS INTERNATIONAL CONFERENCE

Presentation: A Biblical Perspective of Special Needs (2010)

- Conducted continuing education credit level training for over 70 early childhood educators.

DALLAS BAPTIST UNIVERSITY RESEARCH

Presentation: Autism- History and Current Understanding (2009)

Presentation: Speech on Schooling Options for Children (2010)

GRANT WRITING
& PROPOSALS

UNIVERSITY OF THE INCARNATE WORD

Primary Investigator Frost/Pryor Foundation Proposal: One year, \$150,000 grant for specialized equipment for Occupational Therapy and Physical Therapy Department. Expected date for award decision: January 2023

Primary Investigator United States Department of Education Proposal: Five-year, \$5,000,000 grant for mental health services in high need school districts. Expected date for award decision: January 2023.

GRAND PRAIRIE INDEPENDENT SCHOOL DISTRICT

Texas Education Agency Cycles Two and Three: Multi-million-dollar grants for innovative services for students with autism. Created innovative sensory/motor certification program for teachers. Designed curriculum for bringing new innovative intervention strategies and new evidence-based practices to the classrooms for students with autism. Created/developed community engagement initiatives. The goal is for scaling successful interventions statewide. Cycle two= \$2 million dollars, Cycle three= \$2.7 million dollars. Total= \$4.7 million dollars

COOK CHILDREN'S HOSPITAL (2014)

Cook Charity Partners: Acquisition of Dynavision Equipment- For vision training and rehabilitation of patients with traumatic brain injuries.

PROFESSIONAL
DEVELOPMENT

PROFESSIONAL DEVELOPMENT

Backwards Design for Curriculum Development (2022)

Instructional Design with Melissa Dagne (2022)

When Regulation is Mutual: A Strategy for Self-Empowerment to Build Resilience in Ourselves and Others (2022)

Building Resilience and Regulation (2022)

Texas Human Trafficking Resource Center HEART Training (2022)

**PROFESSIONAL
DEVELOPMENT
(CONTINUED)**

- Whole Body Treatment and Considerations for the Pre-crawling Infant (2022)**
- DIR/Floortime: A Practical Tool for Occupational Therapy Practitioners (2021)**
- Impact of Motor Learning for the Child with Autism Spectrum Disorder (2021)**
- Motor Interventions in Early Intervention: Part 1, 2 (2021)**
- Neurodiversity: How to Support Agency and Self-determination (2021)**
- Sensory Integration and Processing 101 (2021)**
- Sensory Strategies: Sanity Restoration for Family Life- Part 1, 2, 3 (2021)**
- Understanding Primitive Reflexes: How They Impact Child Development and Intervention Strategies for Integration (2021)**
- Introduction to Early Intervention (2020)**
- Primitive Reflex Integration: Solidifying the Foundation in Your Pediatric Client (2020)**
- Benefits of Infant Massage for Both Child and Caregiver (2020)**
- Early Co-regulation in Infants and Young Children (2020)**
- Ready Bodies, Learning Minds (2019)**
- Treating Students with ADHD (2018)**
- Visual Skills and Impact on Learning: Strategies and Resources (2018)**
- Size Matters Handwriting Program (2018)**
- Telehealth: terminology, applications, and practice considerations (2017)**
- Region 10: School Based Therapy 101 (2017)**
- Chronic Pain Management (2016)**
- Neuroanatomy for Rehabilitation (2016)**
- Dynavision Setup and Operation (2015)**

VARIOUS

PROFESSIONAL SERVICE ACTIVITIES

- TOTA Alamo South District-** Representative for the Committee on Legislative and Political Affairs
- TOTA Conference 2022-** Practice Forum Facilitator for Pediatric Therapists
- AOTA New Educator Mentoring Program- NEMP-** mentoring program for new educators.
- AOTA Conference 2023-** Submitted proposal/abstract for 2023 conference presentation. Expected date of acceptance decision: March 2023

**VARIOUS
(CONTINUED)**

COMMUNITY SERVICE ACTIVITIES

Healthy Motor Development- Created and co-hosted event with Grand Prairie Independent School District for Grand Prairie Community at Playgrand Adventures (all-inclusive park). Focus on teaching families and community foundation

PROFESSIONAL MEMBERSHIPS/CONFERENCES

American Occupational Therapy Association (2015-present)

- Attended national conference 2022
 - o Course: You Need Experience for That! Planning for Your Future Role in Higher Education
 - o Course: Supporting Neurodiversity in Communities Through Outreach Programming
 - o Course: Bridging the Gap: Exploring Diversity, Equity, & Inclusion from an Ethical Lens
 - o Course: Collaboration Between OTs & Behavior Analysts: Benefits & Barriers in the School Environment
 - o Course: Leadership Reimagined: Mapping the Journey
 - o Scientific Research Panel: Stakeholder Collaboration to Develop an Evaluation Tool to Assess the Accessibility of Cultural Institutions for Families with Children with Autism
 - o Slagle Lecture: Finding Our Strengths: Recognizing Professional Bias and Interrogating Systems
 - o Course: A Systematic Approach to Program Evaluation & Development in School Practice
 - o Course: Research in OT: Exploring Opportunities in Academia & Beyond
 - o Course: Practical Strategies for Using Cultural Sensitivity in Pediatric OT Practice

Texas Occupational Therapy Association (2022-present)

- Attended state conference 2022
 - o Course: Participation-Based Assessment for School-based Occupational Therapists
 - o Course: TOTA State Advocacy Efforts and Updates
 - o Practice Forum: Pediatrics

LICENSE

Occupational Therapist Registered/Licensed #116974 (Expiration: Feb 2024)

LANGUAGES

Spanish (Novice-Low Level)

Mandarin (Novice Low-Level)

BOARD CERTIFICATION IN PEDIATRICS IN PROGRESS- Expected Examination February 2023